

PC-10141/M

N-10/2053

ASSESSMENT FOR LEARNING-XVIII

(Semester-IV & VIII)

(Common for B.Ed., B.A. B.Ed. & B.Sc. B.Ed.)

Time : 3 Hours]

[Maximum Marks : 70

Note : Attempt two questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

- I. What is the difference between assessment and evaluation? Discuss their purposes in detail.
- II. What are objective type tests? Explain different types of test items that can be prepared for objective type tests.
- III. Describe assignments and projects as tools of assessment.
- IV. Elaborate upon the concept and significance of Continuous and comprehensive evaluation.

SECTION—B

- V. What do you mean by graphical presentation of performance data? Explain different type of graphs in detail.

- VI. Elaborate upon different measures of central tendency. How are they interpreted?
- VII. Describe various examination reforms in detail.
- VIII. What are standard scores? How are they calculated and interpreted?

SECTION—C

(Compulsory Question)

IX. Write short notes on the following :

1. Diagnostic evaluation.
2. Summative evaluation.
3. Limitations of essay type tests.
4. Oral testing.
5. Percentage.
6. Percentile rank.
7. Frequency distribution.
8. Alternate modes of examination.
9. Normal distribution.
10. School based credit.